



SCHOOL-PARENT COMPACT

Akiak School

As authorized under ESEA, as amended

Note to Schools

Schools may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools are not required to follow this sample template or framework, but if they include all of the items listed below, they will have incorporated all of the information required by Section 1116(d) to be included in the School-Parent Compact. Please remember however, that school-parent compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parent and family engagement and strengthen student academic achievement.



School-Parent Compact

Akiak School

School Year 2023-2024

Revised: 10/23/23

Dear Parent/Guardian:

Akiak School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Jointly Developed

Describe in family-friendly language how parents/guardians are involved in developing and revising the compact.

Parents and guardians are involved in developing the school-parent compact by voicing their opinions through community engagement meetings, local school board meetings, one-on-one conversations with school administration and staff, and through social media interaction.

School Responsibilities

Akiak School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.

Akiak School provides a variety of high-quality curriculum that contributes to an effective, culturally-relevant learning environment. The school has adopted researched-based materials that directly support effective learning. Some of these materials include Houghton Mifflin's Into Reading, Saxon Math, and Integrated science to name a few. The district-adopted curriculum is accentuated and enriched by providing culturally-relevant instruction. Using the research-based curriculum, instruction is designed by encapsulating culturally-relevant content that is weaved throughout the material.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Describe when the parent-teacher conferences will be held.

Parent-teacher conferences are held four times annually: November 6 & 7, March 14 & 15

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Describe when and how the school will provide reports to parents.

Progress reports are reviewed and distributed to parents on September 27, November 22, February 4, and April 4. These are provided to parents during in-person meetings or mailed home. Report cards are mailed or hand-delivered on October 31, December 15, March 11, and April 4.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Describe when, where, and how staff will be available for consultation with parents.

All staff maintain an open-door policy. This policy includes full access to classrooms/teacher during set school hours, before school hours, and after school hours. Parents are encouraged to participate in their child's education. Parents/guardians are able to call teachers and/or email teachers.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Describe when and how parents may volunteer, participate, and observe classroom activities.

Parents are encouraged to participate in their child's class and are welcome to observe classroom activities at any time. The school offers students many opportunities to participate in in-school and out-of-school cultural activities (i.e., fishing, berry picking, cross-country skiing, athletic practice, etc.). Parents are invited to participate in all activities, volunteer to lead these activities, and/or provide logistical and planning support for these activities.

6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:

Describe when, where, and how the school will ensure regular two-way, meaningful communication between family members and school staff.

Akiak School has a small community. With this, parents understand that they have the flexibility to "stop in" whatever time is convenient for them. Parents are able to call the school and to be transferred to any classroom. Some of our parents communicate via email or SMS. The school ensures this communication by making parents aware of these communication methods and by ensuring staff are available to parents as often as possible.

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.)*
- *Ensuring students are taught culturally-relevant values at home*

- *Provide a quiet work environment for students to complete homework*
- *Encourage students to take advantage of after school activities, such as tutoring and athletics.*
- *Ensure students arrive to school on time to have breakfast*
- *Teach students that respecting teachers and other students is important*
- *Ensure students have proper hygiene and clothing*
- *Make sure student get enough sleep*
- *Read to students at home*
- *Encourage students to do their best in school and detail the importance of education*
- *Have healthy conversations during meal (e.g., discussing how the day was, what they learned in school, better understand struggles, etc.)*
- *Gather information about the student to be shared with school staff that may improve academics*
- *Communicating with other parents*
- *Encouraging other parents to be involved in their child's learning*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Attend school daily*
- *Not bully other classmates*
- *Take advantage of after school activities*
- *Try our best*
- *Respect our teachers and ourselves*
- *Listen while other people are talking*
- *Follow school policies*
- *Do our homework and classwork*
- *Get plenty of sleep*
- *Make sure our phones are not in class*
- *Be kind to one another*
- *Don't be late to classes*
- *Ask for help if we don't understand something*
- *Let teachers and staff know when something's wrong*
- *Go to the library and take out a book*
- *Respect school property*
- *Respect ourselves*
- *Help others*



School-Parent Compact Signature Sheet

Akiak School
School Year 2023-2024
Revised: 10/24/23

Dear Parent/Guardian,

Akiak School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____